

Social Networks

A Communication Inventory for Individuals with Complex Communication Needs and their Communication Partners

INVENTORY BOOKLET

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The photo of teacher and students is printed courtesy of Raghavendra Rao and ISAAC.

Inventory Booklet

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Please note: It is not possible to administer the Social Networks Inventory without carefully following the Inventory Booklet Instructions. These are located in Chapter II of Social Networks: A Communication Inventory for Individuals with Complex Communication Needs and their Communication Partners Manual.

I. IDENTIFYING INFORMATION

PLEASE NOTE: Refer to pages 18 and 19 of the Manual for definitions and instructions.

INDIVIDU	JAL WITH COMPLEX	COMMUNIC	ATION NEEDS	○ Male	○ Female
NAME			ID CODE		_ AGE
CULTURE	(Note: Change categorie	s as needed)			
	O European American	O Asian A	merican	O Hispanic/Latino)
	O Native American	○ African A	American	○ Other	
DIAGNOSES	– Check all that apply				
	Amyotrophic lateral scleros	is O Develop	mental delay unknow	ın ○ Parkinson's dis	ease
	○ Aphasia	O Down sy		○ Traumatic brai	n injury
	O Autism spectrum disorder	O Dysarthi		○ Verbal apraxia	, ,
	O Cerebral palsy	-	impairment	○ Visual impairm	ent
	O Cognitive impairment	O Motor ir	•	·	
	O Degenerative condition	○ Other, p	lease specify		
INFORM	ANT				
NAME					
Relationship of i	nformant to individual	O Circle 1	○ Circle 4	O Individual with comm	unication needs
Lenath of time i	nformant has known individual	O less than 1 year	○ 1-2 years	○ 2-5 years	
zengar er anne n	morniant has known marriada.	○ 5-10 years			
ADDITIO	NAL INFORMATION	·	•		
	/IEW		R'S NAME		
Consent form	○ Yes ○ No				
Relationship of i	nterviewer to individual	○ Speech-language	pathologist	○ Teacher	
		O Rehabilitation co		O Other, please specify	
COMMENTS					

II. SKILLS AND ABILITIES OF THE INDIVIDUAL

PLEASE NOTE: Refer to page 19 of the Manual for definitions and instructions.

LANGUAGE AREAS

RECEPTIVE LANGUAGE	O age appropriate	O moderate impairment
	O mild impairment	O severe impairment
HOW MEASURED	O formal tests	O educated guess
	O informal measures	O don't know, needs further assessment
	O structured observations	O other
SPEECH	O age appropriate	O moderate impairment
	O mild impairment	○ severe impairment
HOW MEASURED	O formal tests	O educated guess
HOW MEASONED	O informal measures	O don't know, needs further assessment
	O structured observations	O other
EXPRESSIVE LANGUAGE	O age appropriate	O moderate impairment
	O mild impairment	O severe impairment
HOW MEASURED	O formal tests	O educated guess
	O informal measures	O don't know, needs further assessment
	O structured observations	O other
WRITING	O age appropriate	O moderate impairment
	O mild impairment	O severe impairment
HOW MEASURED	O formal tests	O educated guess
	O informal measures	O don't know, needs further assessment
	O structured observations	O other
READING	O age appropriate	O moderate impairment
	O mild impairment	O severe impairment
HOW MEASURED	O formal tests	O educated guess
	O informal measures	O don't know, needs further assessment
	O structured observations	○ other

RELATED AREAS

ADAPTIVE BEHAVIOR	O within normal range O mild impairment	O moderate impairment O severe impairment
HOW MEASURED	 written assessment report structured observation educated guess	O don't know, needs further assessment O other
VISION	O within normal range	O moderate impairment
	O mild impairment	• O severe impairment
HOW MEASURED	 written assessment report structured observation educated guess	O don't know, needs further assessment O other
HEARING	O within normal range	O moderate impairment
	O mild impairment	O severe impairment
HOW MEASURED	 written assessment report structured observation educated guess	O don't know, needs further assessment O other
MOTOR	O within normal range	O moderate impairment
	O mild impairment	O severe impairment
HOW MEASURED	 written assessment report structured observation educated guess	O don't know, needs further assessment O other
COGNITION	O within normal range	O moderate impairment
	O mild impairment	O severe impairment
HOW MEASURED	 written assessment report structured observation educated guess	O don't know, needs further assessment O other

ASSISTIVE TECHNOLOGY USE

TOOLS CURRENTLY USING	HOW HELPFUL			
COMMUNICATION-RELATED TOOLS				
Non-electronic communication aid	O very helpful	O helpful	O soso	O not helpful
Dedicated speech generating device (SGD)	O very helpful	O helpful	O soso	O not helpful
Communication software/app on a computer or mobile device (e.g., tablet smartphone, MP3 player)	O very helpful	O helpful	○ soso	O not helpful
Phone (e.g., cellphone, landline, speaker phone)	O very helpful	O helpful	O soso	O not helpful
Text on a mobile device or computer (e.g., texting, social networking, email, instant messaging)	O very helpful	O helpful	O soso	O not helpful
Video on a computer or mobile device (e.g., videoconferencing)	O very helpful	O helpful	○ soso	O not helpful
Other communication tools. Please specify.	O very helpful) helpful	○ soso	O not helpful
OTHER AT TOOLS				
Power wheelchair	O very helpful	O helpful	O soso	O not helpful
Manual wheelchair	O very helpful	O helpful	O soso	O not helpful
Glasses	O very helpful	O helpful	O soso	O not helpful
Hearing aids	O very helpful	O helpful	O soso	O not helpful
Cane	O very helpful	O helpful	O soso	O not helpful
Walker	O very helpful	O helpful	O soso	O not helpful
Pointer (head, hand-held)	O very helpful	O helpful	O soso	O not helpful
Electronic pointer (e.g., eye gaze, laser, infrared technologies)	O very helpful	○ helpful	○ soso	O not helpful
Switch(es)	O very helpful	O helpful	O soso	O not helpful
Other AT tools. Please specify.	O very helpful) helpful	O soso	O not helpful

ADDITIONAL COMMENTS

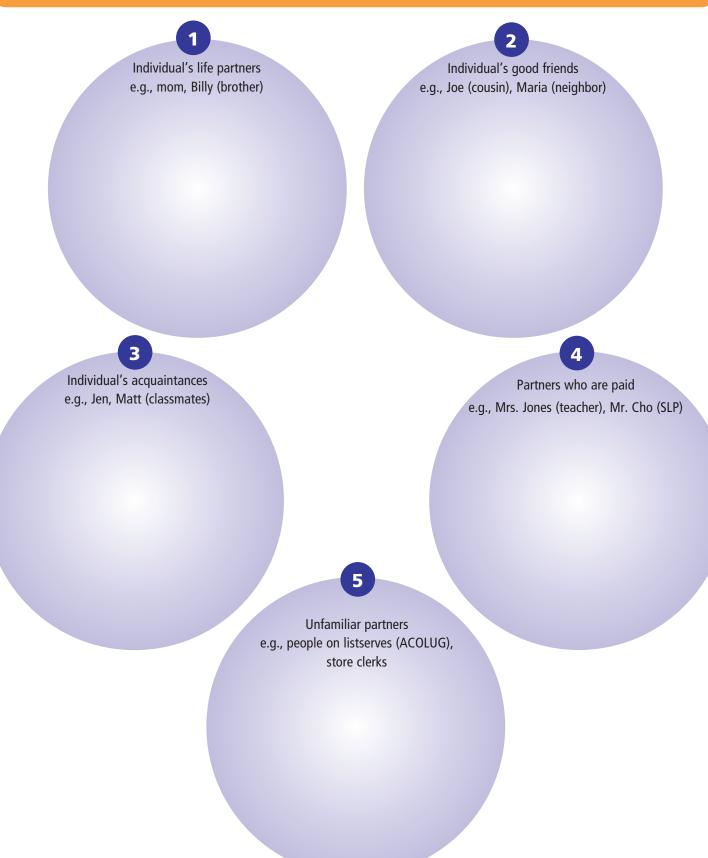
III. CIRCLES OF COMMUNICATION PARTNERS

PLEASE NOTE: Refer to pages 20 and 21 of the Manual for definitions and instructions.

ORIENTATION

Use diagrams on pages 26 and 27 of the Manual for this section of the interview.

CCP WORKSHEET



IDENTIFY IMPORTANT PARTNERS

	NAME	CIRCLE
Individual's primary communication partner		
Most skilled communication partner		
Partner with whom the individual spends the most time		
Individual's favorite partner		
Communication partner most willing to learn new skills		
Partner most willing to teach other people how to communicate with the individual		
ADDITIONAL COMMENTS		

IV. METHODS OF EXPRESSION

PLEASE NOTE: Refer to pages 21 to 23 of the Manual for definitions and instructions.

CHECK ALL METHODS THAT APPLY:

	O facial expression/body language	O communication software/app on a computer or
	O gestures	mobile device (e.g., tablet, smartphone, MP3 player)
	O vocalizations	O phone (e.g., cellphone, landline, speaker phone)
	O manual signs/sign language	O text on a mobile device or computer (e.g., texting,
	○ speech	social networking, email, instant messaging)
	O writing/drawing	O video on a computer or mobile device
	O nonelectronic communication aid	(e.g., videoconferencing)
	O dedicated speech generating device (SGD)	O other communication tools; please specify
\		

CHECK THE PRIMARY METHOD FOR EACH CIRCLE:

	O facial expression/body language	O communication software/app on a computer or
	O gestures	mobile device (e.g., tablet, smartphone, MP3 player)
	O vocalizations	O phone (e.g., cellphone, landline, speaker phone)
	O manual signs/sign language	O text on a mobile device or computer (e.g., texting,
Y	○ speech	social networking, email, instant messaging)
	O writing/drawing	O video on a computer or mobile device
	O nonelectronic communication aid	(e.g., videoconferencing)
	O dedicated speech generating device (SGD)	O other communication tools; please specify.
	dedicated speech generating device (300)	other communication tools, please speeny.
	○ facial expression/body language	O communication software/app on a computer or
	O gestures	mobile device (e.g., tablet, smartphone, MP3 player)
	O vocalizations	O phone (e.g., cellphone, landline, speaker phone)
2	O manual signs/sign language	O text on a mobile device or computer (e.g., texting,
	○ speech	social networking, email, instant messaging)
	O writing/drawing	O video on a computer or mobile device
	O nonelectronic communication aid	(e.g., videoconferencing)
	O dedicated speech generating device (SGD)	O other communication tools; please specify
	1 3 5 1	
	O facial expression/body language	O communication software/app on a computer or
	O gestures	mobile device (e.g., tablet, smartphone, MP3 player)
	O vocalizations	O phone (e.g., cellphone, landline, speaker phone)
	O manual signs/sign language	O text on a mobile device or computer (e.g., texting,
3		
	O speech	social networking, email, instant messaging)
	O writing/drawing	O video on a computer or mobile device
	O nonelectronic communication aid	(e.g., videoconferencing)
	O dedicated speech generating device (SGD)	O other communication tools; please specify
	O facial expression/body language	O communication software/app on a computer or
	O gestures	mobile device (e.g., tablet, smartphone, MP3 player)
	O vocalizations	O phone (e.g., cellphone, landline, speaker phone)
4	O manual signs/sign language	O text on a mobile device or computer (e.g., texting,
Y	○ speech	social networking, email, instant messaging)
	O writing/drawing	O video on a computer or mobile device
	O nonelectronic communication aid	(e.g., videoconferencing)
	O dedicated speech generating device (SGD)	O other communication tools; please specify.
	dedicated speech generating device (50D)	other communication tools, please speeny.
	○ facial expression/body language	O communication software/app on a computer or
	O gestures	mobile device (e.g., tablet, smartphone, MP3 player)
	O vocalizations	
		O phone (e.g., cellphone, landline, speaker phone)
5	O manual signs/sign language	O text on a mobile device or computer (e.g., texting,
	○ speech	social networking, email, instant messaging)
	O writing/drawing	O video on a computer or mobile device
	O nonelectronic communication aid	(e.g., videoconferencing)
	O dedicated speech generating device (SGD)	O other communication tools; please specify.

ADDITIONAL INFORMATION: For each method the person CURRENTLY uses, indicate the following information and provide examples.

FACIAL EXP	RESSIONS/BODY LANGUAGE		○ Yes	○ No
FREQUENCY	O most of the time	O some of the time	O rarely	O never
EFFECTIVENESS	O most of the time	O some of the time	O rarely	O never
INTELLIGIBILITY	Who best understands?	Which o	circle is this partner	in?
Example 1	Exam	ple 2		
GESTURES			○ Yes	○ No
FREQUENCY	O most of the time	o some of the time	O rarely	O never
EFFECTIVENESS	O most of the time	O some of the time	O rarely	O never
INTELLIGIBILITY	Who best understands?	Which o	circle is this partner	in?
Example 1	Exam	ple 2		
VOCALIZAT	IONS		○ Yes	O No
VOCALIZAT FREQUENCY		O some of the time		
	O most of the time	 some of the time some of the time	O rarely	O never
FREQUENCY EFFECTIVENESS	O most of the time	O some of the time	○ rarely ○ rarely	nevernever
FREQUENCY EFFECTIVENESS INTELLIGIBILITY	O most of the time O most of the time	o some of the time Which o	orarely rarely circle is this partner	O never O never
FREQUENCY EFFECTIVENESS INTELLIGIBILITY	O most of the time O most of the time Who best understands?	o some of the time Which o	orarely rarely circle is this partner	O never O never
FREQUENCY EFFECTIVENESS INTELLIGIBILITY	most of the time most of the time Who best understands? Exam	o some of the time Which o	orarely rarely circle is this partner	O never O never
FREQUENCY EFFECTIVENESS INTELLIGIBILITY Example 1	most of the time most of the time Who best understands? Exam	o some of the time Which o	orarely rarely circle is this partner	O never In?
FREQUENCY EFFECTIVENESS INTELLIGIBILITY Example 1 MANUAL SI	most of the timemost of the timeWho best understands?Exam	o some of the time Which o	orarely rarely circle is this partner Yes	O never In?
FREQUENCY EFFECTIVENESS INTELLIGIBILITY Example 1 MANUAL SI FREQUENCY EFFECTIVENESS	 most of the time most of the time Who best understands? Exam GNS most of the time 	o some of the time Which of the time some of the time some of the time some of the time	rarely rarely rarely rarely Yes rarely rarely	O never In? No O never O never O never
FREQUENCY EFFECTIVENESS INTELLIGIBILITY Example 1 MANUAL SI FREQUENCY EFFECTIVENESS	most of the time most of the time Who best understands?	o some of the time Which of the time some of the time some of the time which of the time Which of	rarely rarely rircle is this partner Yes rarely rarely rarely rarely	O never In? No O never O never O never
FREQUENCY EFFECTIVENESS INTELLIGIBILITY Example 1 MANUAL SI FREQUENCY EFFECTIVENESS INTELLIGIBILITY	most of the time most of the time Who best understands?	o some of the time Which of the time some of the time some of the time Under the time of the time	rarely rarely rircle is this partner Yes rarely rarely rarely rarely more than 5 years	O never in? No O never O never in? O don't know

SPEECH			○ Yes	○ No
FREQUENCY	O most of the time	O some of the time	○ rarely	O never
EFFECTIVENESS	O most of the time	O some of the time	O rarely	O never
INTELLIGIBILITY Who best	understands?	Which	circle is this partner	in?
LENGTH OF TIME USED?	O less than 6 months O 6 months to 1 year	1 to 3 years 3 to 5 years	O more than 5 years	O don't know
SIZE OF VOCABULARY?	O 1-2 words O 3-5 words	○ 6-10 words	○ 26-50 words	O more than 50 words
Example 1	Exar	mple 2		
WRITING/DRAWING	G		○ Yes	O No
FREQUENCY	O most of the time	O some of the time	○ rarely	O never
EFFECTIVENESS	O most of the time	O some of the time	O rarely	O never
INTELLIGIBILITY Who best	understands?	Which	circle is this partner	in?
LENGTH OF TIME USED?	O less than 6 months O 6 months to 1 year	○ 1 to 3 years ○ 3 to 5 years	O more than 5 years	O don't know
SIZE OF VOCABULARY?	○ 1-2 words ○ 3-5 words ○ 6-10 wo	rds	rds O more than 50 word	s O unlimited
Example 1	Exar	mple 2		
NON-ELECTRONIC	COMMUNICATION BC	DARD/BOOK	○ Yes	O No
Describe types				
FREQUENCY	O most of the time	o some of the time	O rarely	O never
EFFECTIVENESS	O most of the time	O some of the time	O rarely	O never
INTELLIGIBILITY Who best	understands?	Which	circle is this partner	in?
LENGTH OF TIME USED?	O less than 6 months O 6 months to 1 year	1 to 3 years 3 to 5 years	O more than 5 years	O don't know
SIZE OF VOCABULARY?	○ 1-10 items ○ 11-20 items ○ 21-50	items	tems O more than 200 ite	ems O unlimited

ELECTRONIC COMMUNICATION DEVICES • Yes • No								
DEDICATED SPEECH GENERATING DEVICE (SGD) Name of device(s)								
FREQUENCY O most of the time O some of the time O rarely O nev								
EFFECTIVENESS		ost of the time	O some	of the time	O rarely	O never		
INTELLIGIBILITY Who best	Which	circle is this partne	r in?					
LENGTH OF TIME USED?	O less than 6 months	○ 6 months to 1 year	○ 1 to 3 years	○ 3 to 5 years	O more than 5 years	O don't know		
SIZE OF VOCABULARY?	○ 1-10 items	○ 11-20 items	○ 21-100 items	○ 101-500 items	O more than 500 items			
Example 1		Exar	mple 2					
COMMUNICATION SOFTWARE/APP ON A COMPUTER OR MOBILE DEVICE Name of software/app(s)								
FREQUENCY	O m	ost of the time	O some	of the time	O rarely	O never		
EFFECTIVENESS	O m	ost of the time	O some	of the time	O rarely	O never		
INTELLIGIBILITY Who best				Which	circle is this partne	r in?		
	understands?			── Which	circle is this partner	r in?		
INTELLIGIBILITY Who best	understands?		○ 1 to 3 years			○ don't know		
INTELLIGIBILITY Who best LENGTH OF TIME USED? SIZE OF VOCABULARY?	understands? O less than 6 months O 1-10 items	○ 6 months to 1 year ○ 11-20 items	○ 1 to 3 years ○ 21-100 items	○ 3 to 5 years ○ 101-500 items	O more than 5 years O more than 500 items	O don't know O unlimited		
INTELLIGIBILITY Who best LENGTH OF TIME USED?	understands? O less than 6 months O 1-10 items	○ 6 months to 1 year ○ 11-20 items	○ 1 to 3 years ○ 21-100 items	○ 3 to 5 years ○ 101-500 items	O more than 5 years O more than 500 items	O don't know O unlimited		
INTELLIGIBILITY Who best LENGTH OF TIME USED? SIZE OF VOCABULARY?	understands? O less than 6 months O 1-10 items	○ 6 months to 1 year ○ 11-20 items Exar	○ 1 to 3 years ○ 21-100 items mple 2	○ 3 to 5 years ○ 101-500 items	O more than 5 years O more than 500 items	O don't know O unlimited		
INTELLIGIBILITY Who best LENGTH OF TIME USED? SIZE OF VOCABULARY? Example 1 PHONE	understands? O less than 6 months O 1-10 items	○ 6 months to 1 year ○ 11-20 items Exar	○ 1 to 3 years ○ 21-100 items mple 2	○ 3 to 5 years ○ 101-500 items	O more than 5 years O more than 500 items	O don't know O unlimited		
INTELLIGIBILITY Who best LENGTH OF TIME USED? SIZE OF VOCABULARY? Example 1 PHONE Describe type of phone	understands? O less than 6 months O 1-10 items	○ 6 months to 1 year ○ 11-20 items Exar	1 to 3 years 21-100 items mple 2	3 to 5 years 101-500 items	O more than 5 years O more than 500 items	○ don't know ○ unlimited		
INTELLIGIBILITY Who best LENGTH OF TIME USED? SIZE OF VOCABULARY? Example 1 PHONE Describe type of phone FREQUENCY	understands? O less than 6 months O 1-10 items O m	Of months to 1 year Of 11-20 items Exar ost of the time ost of the time	O 1 to 3 years O 21-100 items mple 2 O some O some	of the time	O more than 5 years O more than 500 items O rarely O rarely	O don't know O unlimited O never O never		
INTELLIGIBILITY Who best LENGTH OF TIME USED? SIZE OF VOCABULARY? Example 1 PHONE Describe type of phone FREQUENCY EFFECTIVENESS	understands? O less than 6 months O 1-10 items O mo	Of months to 1 year Of 11-20 items Exar ost of the time ost of the time	O 1 to 3 years O 21-100 items mple 2 O some O some	of the time	O more than 5 years O more than 500 items O rarely O rarely	O don't know O unlimited O never O never		

TEXT ON A MOBILE DEVICE OR COMPUTER Describe device								
FREQUENCY	O most of the time	O some of the time	O rarely	O never				
EFFECTIVENESS	O most of the time	O some of the time	O rarely	O never				
INTELLIGIBILITY Who best u	understands?	Which	circle is this partne	er in?				
LENGTH OF TIME USED?	O less than 6 months O 6 months to 1 year	○ 1 to 3 years ○ 3 to 5 years	O more than 5 years	O don't know				
Example 1	Exam	ple 2						
VIDEO ON A COMPLITER O	DR MOBILE DEVICE Describe de	wice						
FREQUENCY	O most of the time		○ rarely	O never				
EFFECTIVENESS	O most of the time	O some of the time	O rarely	O never				
INTELLIGIBILITY Who best u	understands?	Which	circle is this partne	r in?				
LENGTH OF TIME USED?	O less than 6 months O 6 months to 1 year	O 1 to 3 years O 3 to 5 years	O more than 5 years	O don't know				
Example 1	Exam	ple 2						
OTHER COMMUNIC	CATION TOOLS		O Yes	○ No				
Please specify								
FREQUENCY	O most of the time	O some of the time	O rarely	O never				
EFFECTIVENESS	O most of the time	O some of the time	O rarely	O never				
INTELLIGIBILITY Who best u	understands?	Which	circle is this partne	er in?				
LENGTH OF TIME USED?	○ less than 6 months ○ 6 months to 1 year	O 1 to 3 years O 3 to 5 years	O more than 5 years	O don't know				
Evample 1	Evam	nlo 2						

V. REPRESENTATIONAL STRATEGIES

PLEASE NOTE: Refer to page 23 of the Manual for definitions and instructions.

CHECK ALL REPRESENTATIONAL STRATEGIES THAT APPLY:

	oject-based	O manual signs		
-	notographs ctographic-based sets/systems	auditoryother		
•	rthographically-based			
OBJECT-BA	SED		○ Yes	O No
Example				
FREQUENCY	O most of the	e time O some of the time	e O rarely	O never
EFFECTIVENESS	O most of the	e time O some of the time	e O rarely	O never
INTELLIGIBILITY	/ Who best understands?	Which	ch circle is this partne	r in?
PHOTOGR <i>A</i>	APHS		○ Yes	○ No
Example				
FREQUENCY	O most of the	e time O some of the time	e O rarely	O never
EFFECTIVENESS	O most of the	e time O some of the time	e O rarely	O never
INTELLIGIBILITY	INTELLIGIBILITY Who best understands?		h circle is this partner	in?
PICTOGRAI	PHIC-BASED SETS/SYSTE	MS	○ Yes	O No
Example				
FREQUENCY	O most of the	e time O some of the time	e O rarely	O never
EFFECTIVENESS	O most of the	e time O some of the time	e O rarely	O never

ORTHOGRA	PHICALLY-BASED		○ Yes	○ No
Example				
FREQUENCY	O most of the time	O some of the time	O rarely	O never
EFFECTIVENESS	O most of the time	O some of the time	O rarely	O never
INTELLIGIBILITY	Who best understands?	Which circ	le is this partner in	?
MANUAL SI	GNS		○ Yes	O No
Example				
FREQUENCY	O most of the time		O rarely	
EFFECTIVENESS	O most of the time	o some of the time	O rarely	O never
INTELLIGIBILITY	Who best understands?	Which circ	le is this partner in	?
			~ v	Q 11
AUDITORY			O Yes	O No
	O most of the time	O some of the time		
Example			○ rarely	O never
Example FREQUENCY EFFECTIVENESS	O most of the time	Some of the timeSome of the time	○ rarely ○ rarely	O never
Example FREQUENCY EFFECTIVENESS	O most of the time O most of the time	Some of the timeSome of the time	○ rarely ○ rarely	O never
Example FREQUENCY EFFECTIVENESS	O most of the time O most of the time	Some of the timeSome of the time	○ rarely ○ rarely	O never
FREQUENCY EFFECTIVENESS INTELLIGIBILITY	O most of the time O most of the time	Some of the timeSome of the time	○ rarely ○ rarely	O never
Example FREQUENCY EFFECTIVENESS INTELLIGIBILITY OTHER	O most of the time O most of the time	Some of the timeSome of the time	○ rarely ○ rarely	O never
Example FREQUENCY EFFECTIVENESS INTELLIGIBILITY OTHER Example	o most of the time most of the time Who best understands?	o some of the time some of the time Which circ	O rarely O rarely le is this partner in	O never O never

VI. SELECTION TECHNIQUES

PLEASE NOTE: Refer to page 23 of the Manual for definitions and instructions.

CHECK ALL SELECTION TECHNIQUES THAT APPLY:

 direct selection using a body part direct selection using a tool iconic coding alphanumeric coding 	scanning/nonelectronicscanning electronicother
Give description/example of how person uses techniques	s to communicate.

VII. STRATEGIES THAT SUPPORT INTERACTION

PLEASE NOTE: Refer to page 23 of the Manual for instructions and examples.

STRATEGIES THAT CURRENTLY SUPPORT EXPRESSION

IDENTIFY STRATEGIES FOR EACH CIRCLE	EFFECTIVENESS	
1	O most of the time O rarely	O some of the time O never
2	O most of the time O rarely	O some of the time O never
3	O most of the time O rarely	O some of the time O never
4	O most of the time O rarely	O some of the time O never
5	O most of the time O rarely	O some of the time O never
STRATEGIES THAT CURRENTLY SUPPORT COMPREHENSION DENTIFY STRATEGIES FOR EACH CIRCLE	EFFECTIVENESS	
1	O most of the time O rarely	O some of the time O never
2	O most of the time O rarely	 some of the time never
3	O most of the time O rarely	O some of the time O never
4	O most of the time	O some of the time

O most of the time O some of the time

O never

O rarely

VIII. TOPICS OF CONVERSATION

PLEASE NOTE: Refer to page 24 of the Manual for definitions and instructions.

TOPICS PERSON CURRENTLY USES WITH PRIMARY PARTNER(S)

IDENTIFY TOPICS FOR EACH CIRCLE

1	
2	
3	
4	
5	

TOPICS PERSON WOULD LIKE TO "TALK" ABOUT WITH PRIMARY PARTNER(S), IF HE/SHE HAD THE MEANS TO DO SO

IDENTIEV TODICS FOR EACH CIRCLE

IDENTIFY TOPICS FOR EACH CIRCLE	
1	
2	
3	
4	
5	

IX. TYPES OF COMMUNICATION

PLEASE NOTE: Refer to page 24 of the Manual for definitions and instructions.

WHICH CATEGORY BEST DESCRIBES THE INDIVIDUAL'S **MOST EFFECTIVE COMMUNICATION, AND WHY?**

O INDEPENDENT

CONTEXT-DEPENDENT

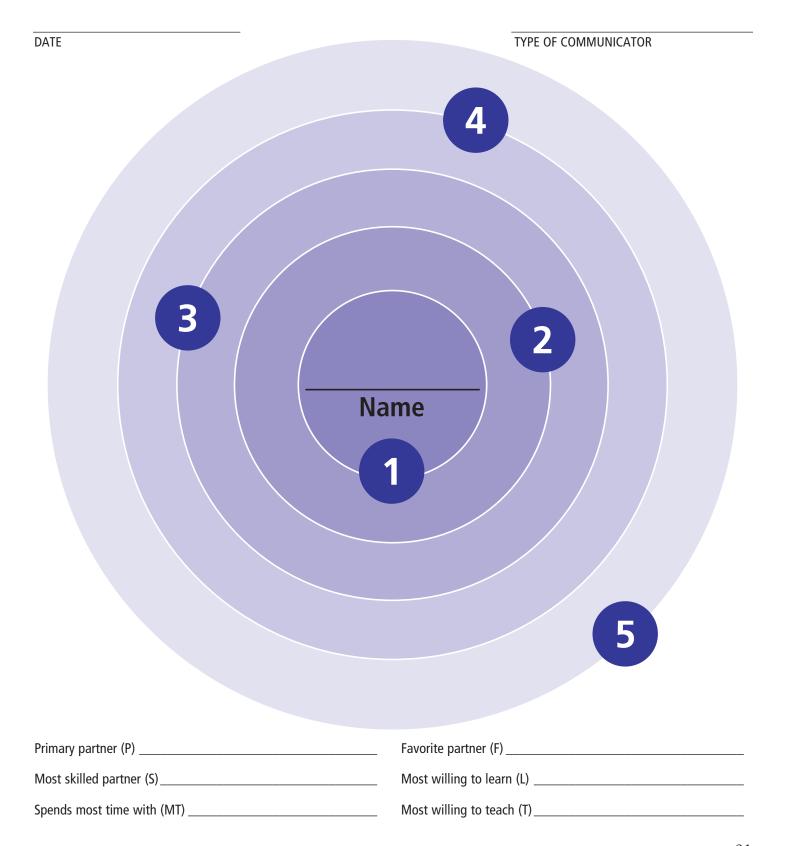
	O Limited contexts/limited partners
	O Multiple contexts/multiple partners
PLEASE DESCRIBE WHY YOU	SELECTED THE CATEGORY.
TELYISE DESCRIBE WITH 100	

○ EMERGING

X. SUMMARY SHEETS

PLEASE NOTE: Refer to page 24 of the Manual for instructions. These sheets should be completed after the interview.

SUMMARY SHEET A – CIRCLES OF COMMUNICATION PARTNERS



SUMMARY SHEET B – CCP AND METHODS

DATETYPE (OF COMMUNICATOR	
# OF PARTNERS/PRIMARY METHOD		# OF PARTNERS/PRIMARY METHOD
3		4
	4	# OF PARTNERS/ PRIMARY METHOD
# OF PARTNERS/PRIMARY METHOD	Name 1	# OF PARTNERS/PRIMARY METHOD 5
ALL METHODS RELIED ON:		
O facial expressions/body language O gestures		
vocalizationsmanual signs/sign language	METHODS	S CURRENTLY USED THAT ARE:
speechwriting/drawing	EFFECTIVE	NOT EFFECTIVE
 nonelectronic communication aid dedicated speech generating device (State of the communication) 		
O communication software/app on a com		
or mobile device	3	3
phonetext on a mobile device or computer		
O video on a computer or mobile device	4	
O other	<u> </u>	5

SUMMARY SHEET C – SKILLS, STRATEGIES, TOPICS NAME______ TYPE OF COMMUNICATOR_____ DATE_____ **SKILL AREAS SKILLS AND ABILITIES** AREAS NEEDING FURTHER ASSESSMENT **SELECTION TECHNIQUES USED** REPRESENTATIONAL STRATEGIES USED **EFFECTIVE STRATEGIES THAT SUPPORT INTERACTION EXPRESSION COMPREHENSION TOPICS OF CONVERSATION CURRENTLY USED WOULD LIKE TO USE**

SUMMARY SHEET D – INTERVENTION PLANNING

Use this form to summarize and highlight relevant findings for each circle.

DATE	TYPE OF COMMUNICATOR		INFORMANT(S)	_
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